

Master-Builders Have Rich Conceptual Models of Software Design

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Rhino Research
Software Architecture Consulting and Training



Letter to your 20-year-old self



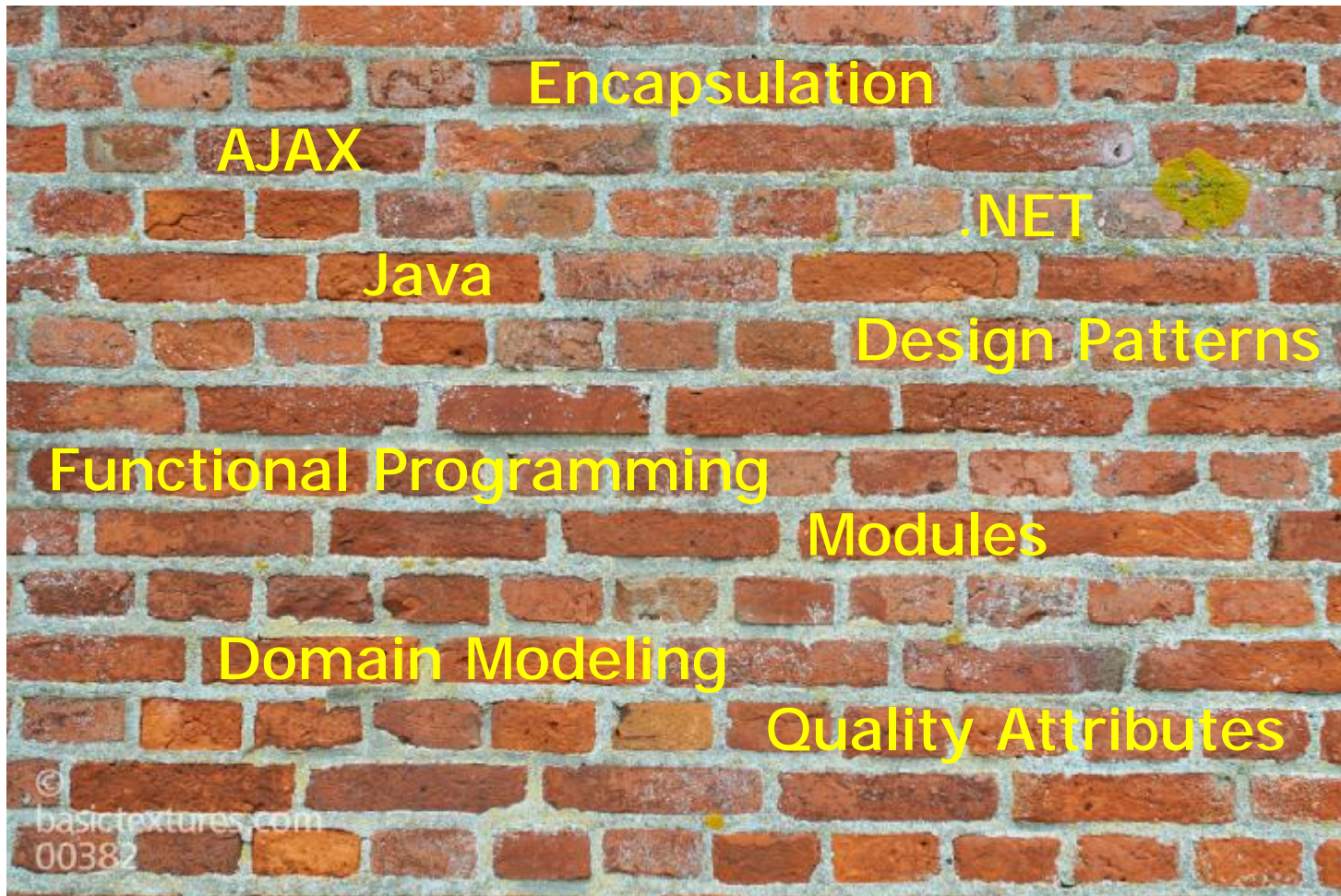
- You would like to be a master-builder, fast
- What would you tell the younger you?

Roman engineers



- We are no smarter today
- ... but kids can do better than the best 2000 years ago
- Partly: better materials; mostly: better concepts
- Today, we teach an improved **conceptual model**

Our knowledge is like a wall



- Easy to describe the bricks
- **Conceptual model** is the cement

What is a conceptual model?



- What is a **conceptual model**?

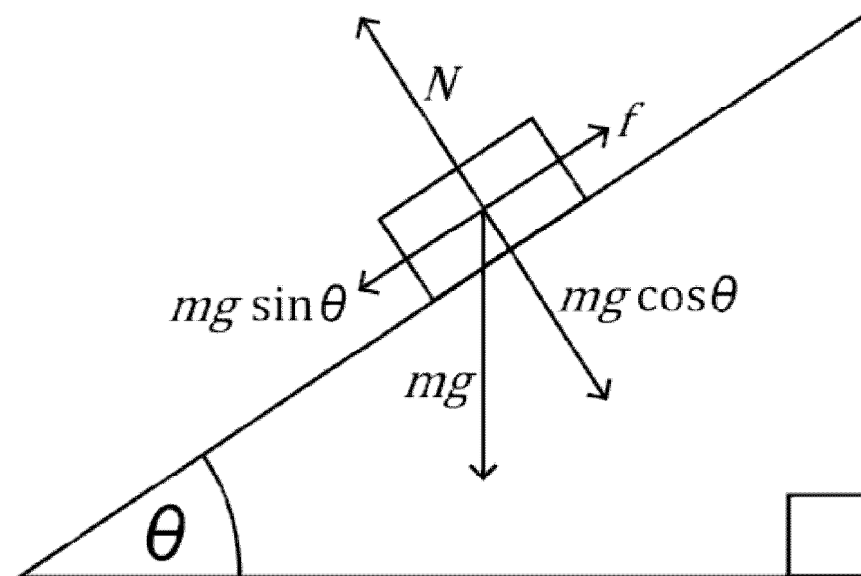
- § A conceptual model is a set of concepts that can be imposed on raw events to provide meaning and structure.

- It organizes chaos

- § Enables intellectual understanding
 - § Fits big problems into our finite minds

- Synonyms:

- § Conceptual framework
 - § Mental model

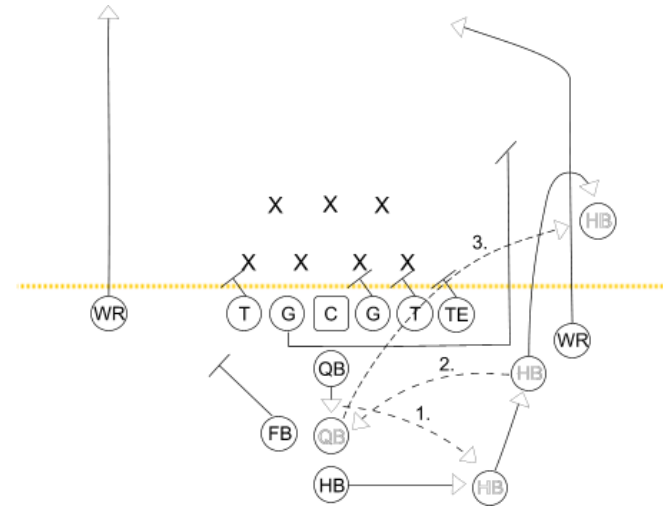


Without conceptual models



- **Traveling to new countries**
 - § Everything is harder
 - § You didn't become stupid
 - § ... but your conceptual model doesn't work
- **Fighting with bureaucracy**
 - § No understanding of the system or how to navigate it
 - § Not clear if it has principles or if you are ignorant
- **The program crashes because it gets tired**
- **It won't rain**
 - § Perhaps doing a dance will make it rain
 - § If not, try throwing virgins into volcanoes
- **With conceptual model**
 - § Dancing, rain, virgins, and volcanoes are not causally related

Example: Sports



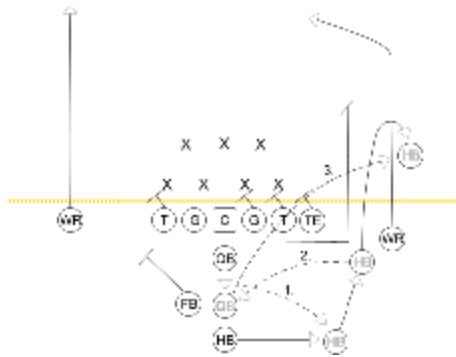
Plays, strategies, assignments

- Things you cannot see or touch are important
- Conceptual models bring their own vocabulary

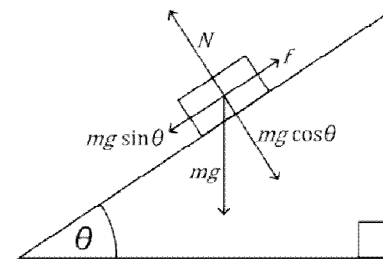
Example: Dandelions



Examples of conceptual models



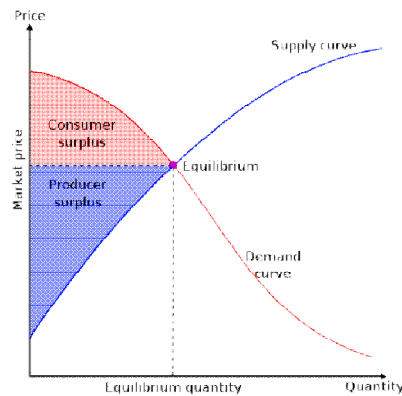
Sports: Plays, strategies, assignments



Physics: Free Bodies



Energy cycle



Econ: Supply & demand



Accounting: Debits & credits

With a conceptual model



So, what is it exactly?

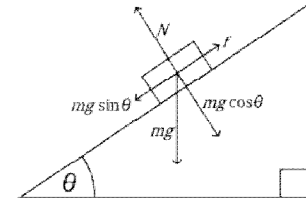


- We want a conceptual model of software design
- ... what might that look like?

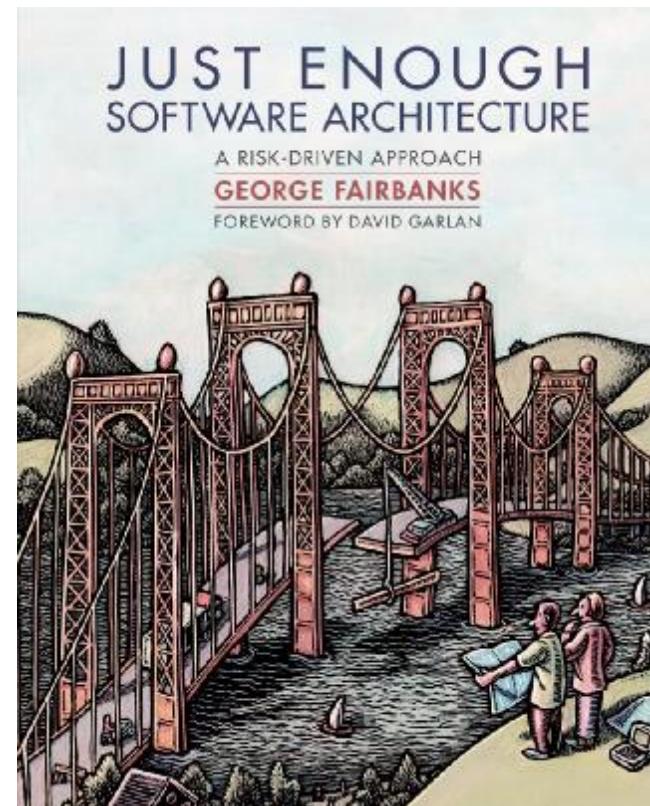
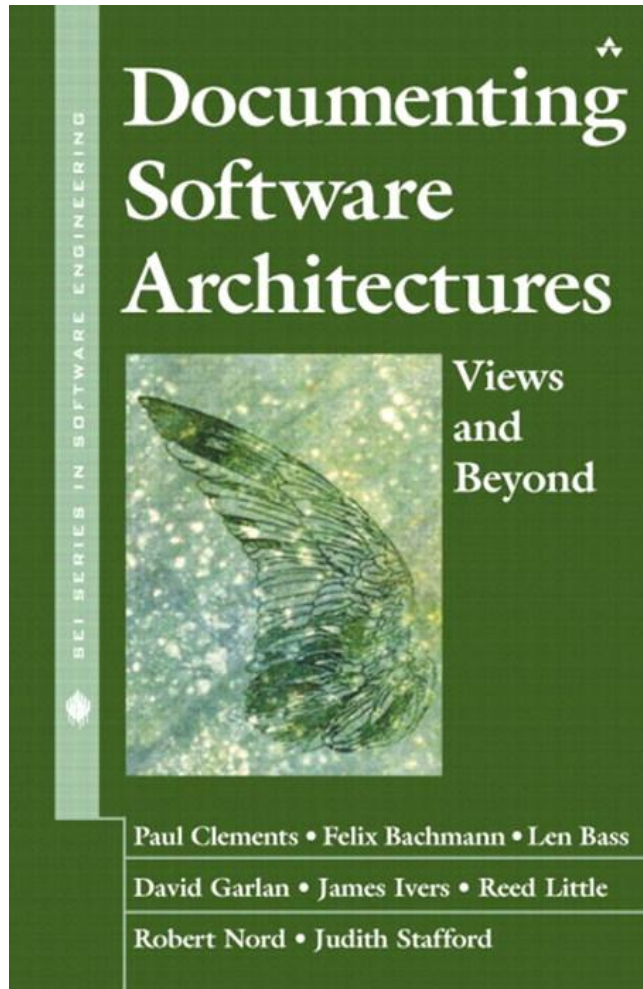
Source 1: Software architecture



- Model relationships
 - § Views & viewtypes
 - § Designation
 - § Refinement
- Canonical model structure
 - § Domain model
 - § Design model
 - Recursively
 - § Code model
- Quality attributes
- Design decisions
- Tradeoffs
- Responsibilities
- Constraints (guide rails)
- Viewtypes
 - § Module
 - § Runtime
 - § Allocation
- Module viewpoint
 - § Modules
 - § Dependencies
 - § Nesting
- Runtime viewpoint
 - § Components
 - § Connectors
 - § Ports
- Allocation viewpoint
 - § Environmental element
 - § Communication channels



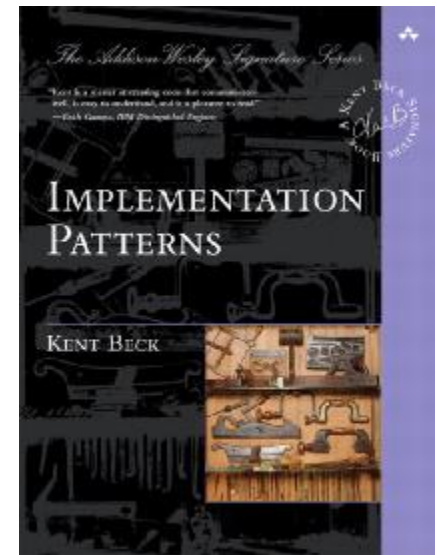
Where to learn it?



Source 2: Kent Beck's model



- Hierarchy: Values à Principles à Patterns
- Values:
 - § Communication, simplicity, flexibility
- Principles:
 - § Local consequences, minimize repetition, minimize repetition, logic and data together, symmetry, declarative expression, rate of change
- Note: no named abstractions
 - § E.g., modules, dependencies, ...



Source 3: Jeff Dean's "model"



Numbers Everyone Should Know

L1 cache reference	0.5 ns
Branch mispredict	5 ns
L2 cache reference	7 ns
Mutex lock/unlock	25 ns
Main memory reference	100 ns
Compress 1K bytes with Zippy	3,000 ns
Send 2K bytes over 1 Gbps network	20,000 ns
Read 1 MB sequentially from memory	250,000 ns
Round trip within same datacenter	500,000 ns
Disk seek	10,000,000 ns
Read 1 MB sequentially from disk	20,000,000 ns
Send packet CA->Netherlands->CA	150,000,000 ns



- Jeff Dean, LADIS 2009 keynote

Interrogation by David Garlan



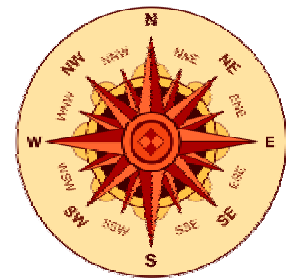
- Yearly software architecture class at Carnegie Mellon
- David interrogates students at end of semester
- Invariably:
 - § David catches mistakes in reasoning (connections)
 - § David finds holes (absence)
- Lessons
 1. **Conceptual model is teachable**
 - Even though David knew it better
 2. **A conceptual model is helpful**
 - Students know the “bricks” better than David
 3. **Knowing the abstractions is not enough**
 - They are themselves bricks (recursive!)



Conclusion



- Invisible, colorless, odorless
 - § Conceptual models are easy to miss
- Conceptual models
 - § Key difference between novice and expert
- Become a master builder
 - § Study the software architecture field
- What would you write in a letter to a younger you?
 - § Hard question: how do we express that knowledge?



About me (George Fairbanks)



- PhD Software Engineering, Carnegie Mellon University
- Thesis on frameworks and static analysis (Garlan & Scherlis advisors)
- Program chair: **SATURN 2012**; Program committee member: WICSA 2009, ECSA 2010, ICSM 2009; CompArch 2011 local chair
- Architecture and design work at big financial companies, Nortel, Time Warner, others
- Teacher of software architecture, design, OO analysis / design
- Author: *Just Enough Software Architecture*

