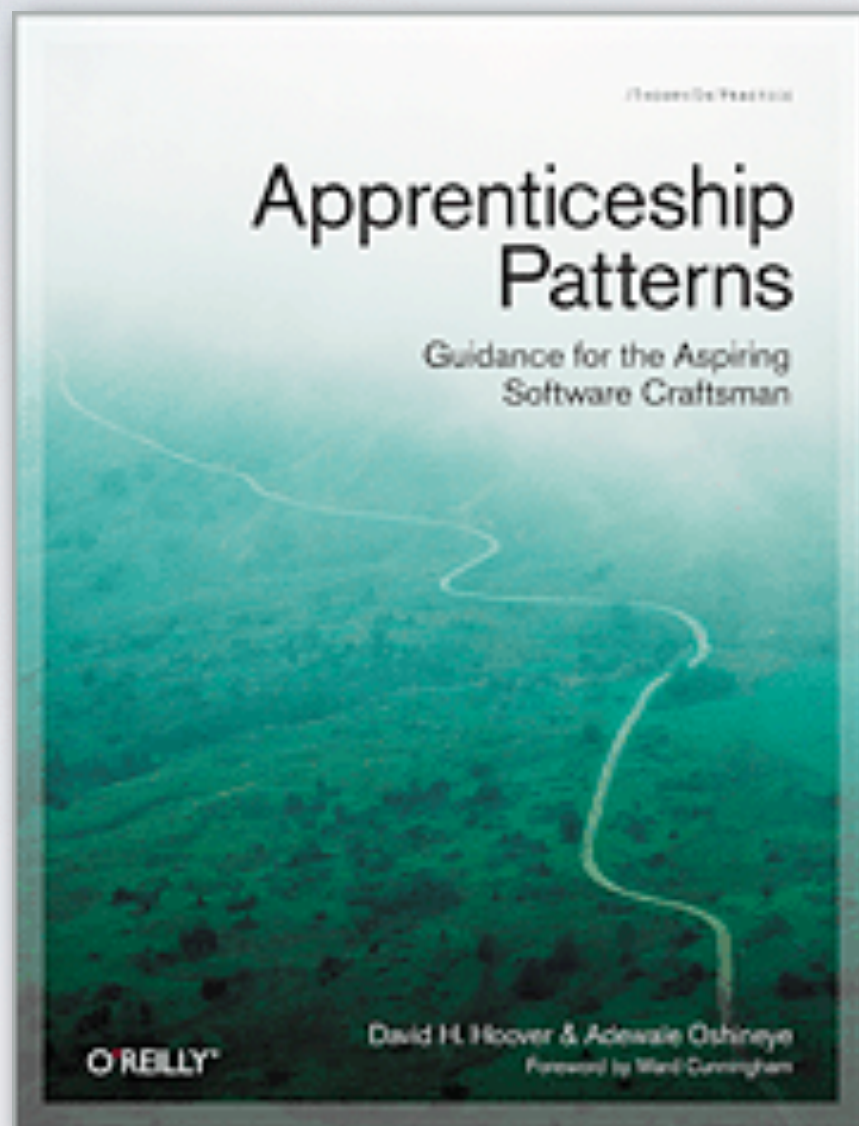


SOFTWARE CRAFTSMANSHIP VIA APPRENTICESHIP PATTERNS

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4.5 YEARS IN 1 MOMENT



It took us 4.5 years to write the book. This is the only time Dave, me and Ward (who wrote the foreword) have ever been in the same place

HERE'S A THING THAT WORKS



An exercise.
2 volunteers.
1 from each side of the room.
1 watches and will attempt to pass along what they saw
1 will have 30 seconds of explanation
The goal is to share the lesson with everybody in your side of the room
Time limit: 15 minutes

NO EASY ANSWERS

Does this work?

Why?

Who learned fastest?

Who was better at teaching?

NO EASY ANSWERS



Diversion
ENDS

WHAT IS A PATTERN?

Is it just a clever trick?

“A pattern is a proven solution to a problem in a context”

WARNING: STRAWMAN

~~“A pattern is a proven solution to a problem in a context”~~

Apprenticeship Patterns is an attempt at a pattern language
The patterns should take you from one context to another

THE WHITE BELT

sort | + (6 ? 49)

You've learned a few things and they're stopping you from learning new things
Create opportunities to wear the white belt.
Learn to enjoy being a beginner
Pick a problem and solve it in the weirdest language you know

PATTERN?

Resolve forces in a context
Transformation of context

PATTERN?

Family of solutions

Each solution transforms your context

Explained by picking one family-member

PATTERN?

Unpacking a pattern's essence over time
Initial exposition and Singleton

PATTERN?

Familienähnlichkeit

Family-resemblance: concept usually traced back to Wittgenstein
Overlapping features without a common subset

SOFTWARE CRAFTSMANSHIP?

“a community of practice united and defined by *overlapping* values”

THE QUESTION OF SKILL?

Acquisition
Growth
Transmission

RECORD WHAT YOU LEARN

“a nursery not a graveyard”

RECORD WHAT YOU LEARN

make mistakes

SHARE WHAT YOU LEARN

“an ethical dimension to knowledge”

SHARE WHAT YOU LEARN



AGILE BY ANOTHER NAME?



One question that gets asked quite frequently: there's nothing new here, isn't this all just agile by another name?

THE QUESTION OF LORE

Making tacit knowledge explicit

Creating a shared vocabulary

Telling the stories behind our skills

The reason we call this a craft is because we're too young to be engineers or even scientists. We're not ready yet. We have to build up a lore that will become knowledge.

FAMILIAR TOOLS

“In time, all of your favourite tools will become junk”

Every project has lots of new things.
Your predictions (about quality and cost) are meaningless if everything is new.
Identify a set of tools that you will master. Use them everywhere.

APPRENTICESHIP & TEACHERS



Faith

Are we apprentices or disciples?
So much of our knowledge is tacit that we often have to say: “trust me.” It’s very easy for that authority to be abused.

NO MASTERS...YET



The last line of Apprenticeship Patterns upsets a lot of people. It suggests that it's our job to train people who will disagree with us and eventually be better than us. If your students aren't surpassing you then you've failed as a teacher.

THANKYOU!

