The Beginner's Mind

@patkua http://www.thekua.com/atwork emailpat@thekua.com











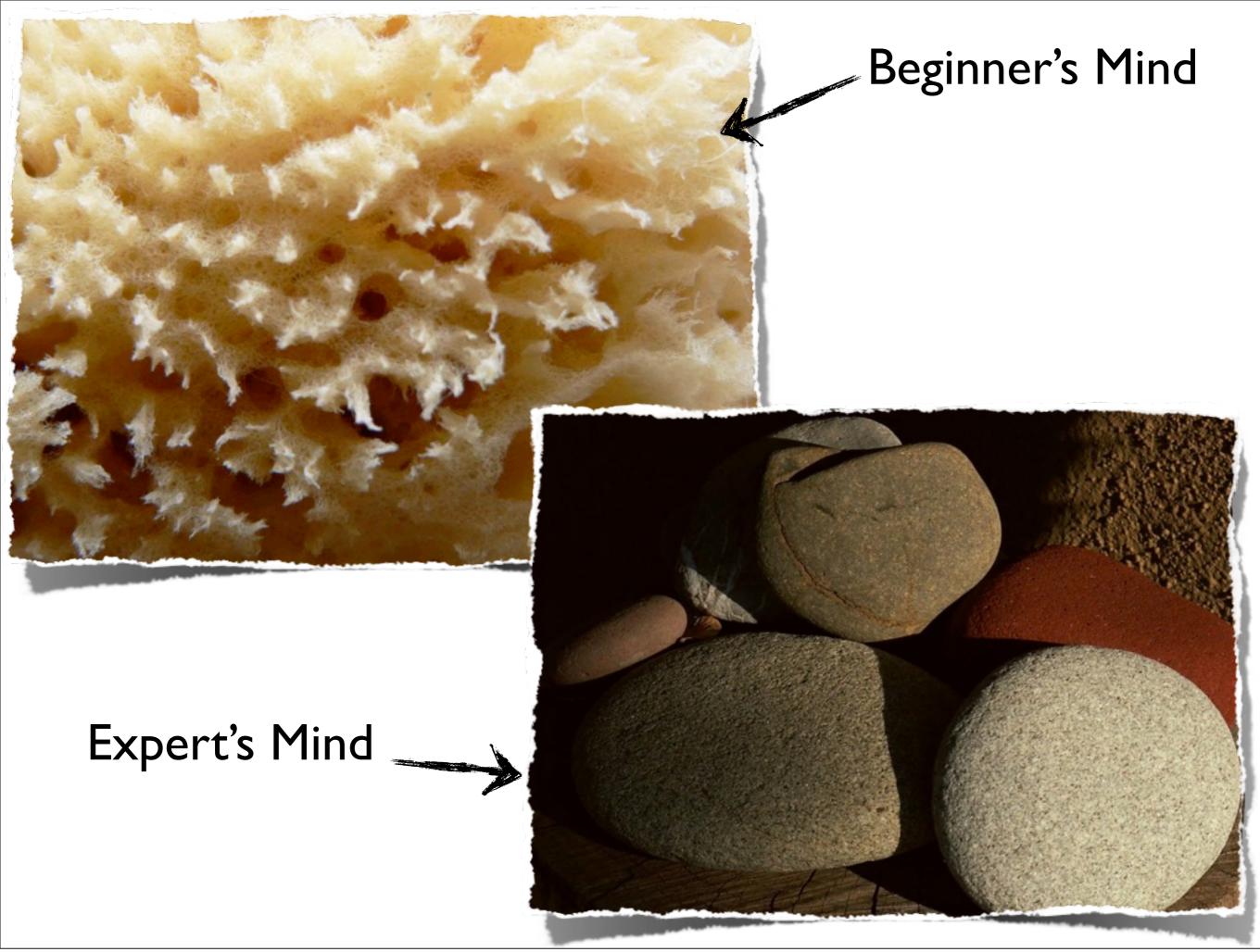
"In the beginner's mind there are **many possibilities**, in the expert's mind there **are few**"

Thursday, 10 March 2011

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Beginner's Mind









Learning Models

Thursday, 10 March 2011

Learning Models

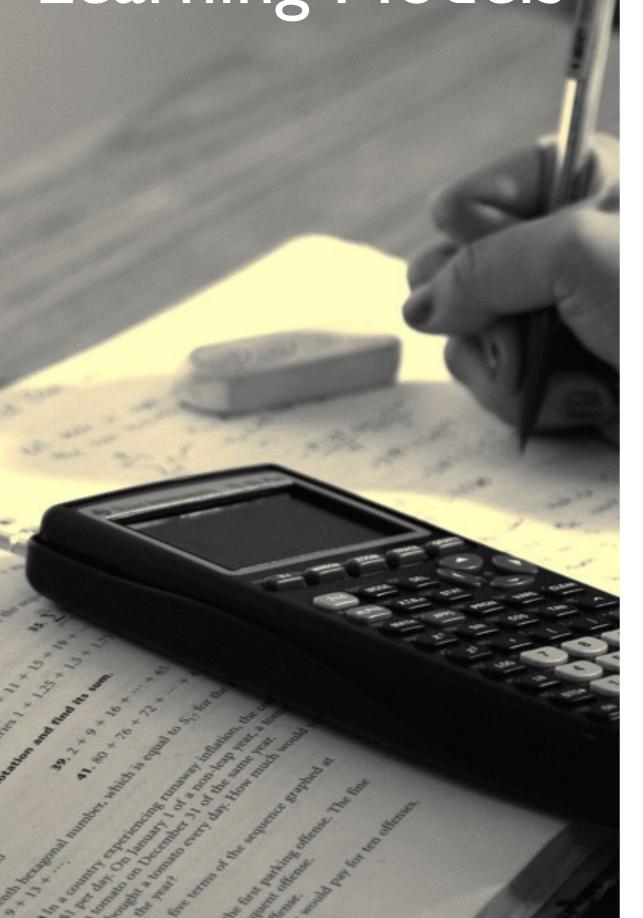


Kolb's Experiential Model

Dreyfus Model of Skills Acquisition

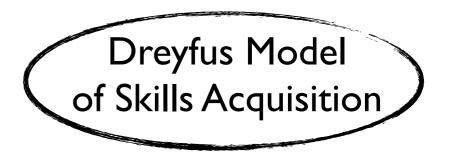
Conscious, Unconscious Competence, Incompetence

Learning Models



Shu Ha Ri

Kolb's Experiential Model



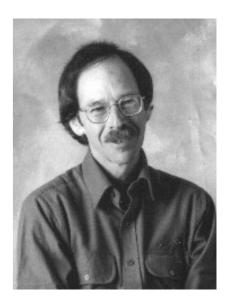
Conscious, Unconscious Competence, Incompetence

Dreyfus Model of Skills Acquisition

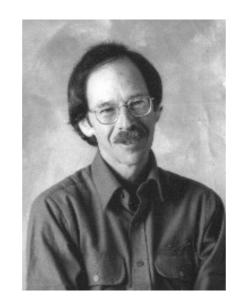


Hubert Dreyfus

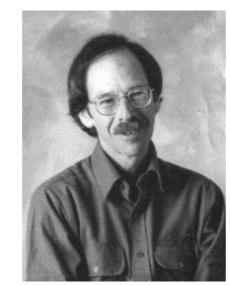
Stuart Dreyfus

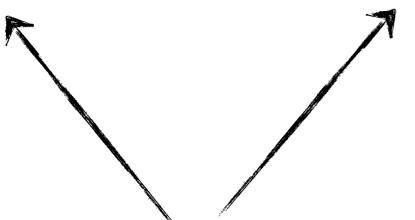






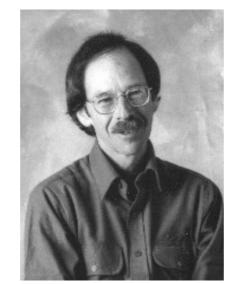


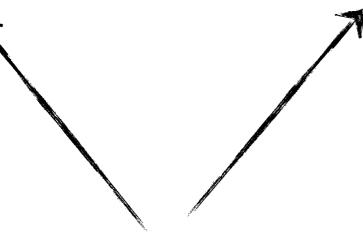














From Novice to Expert

PRENTICE

HEALTH

Excellence and Power in Clinical Nursing Practice

> Commemorative Edition

> > Patricia Benner







Advanced

Beginner

Competent



Novice





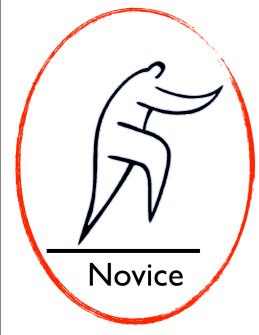




Advanced

Beginner

Competent



"Novice"

Thursday, 10 March 2011

VICES

SGE9759B







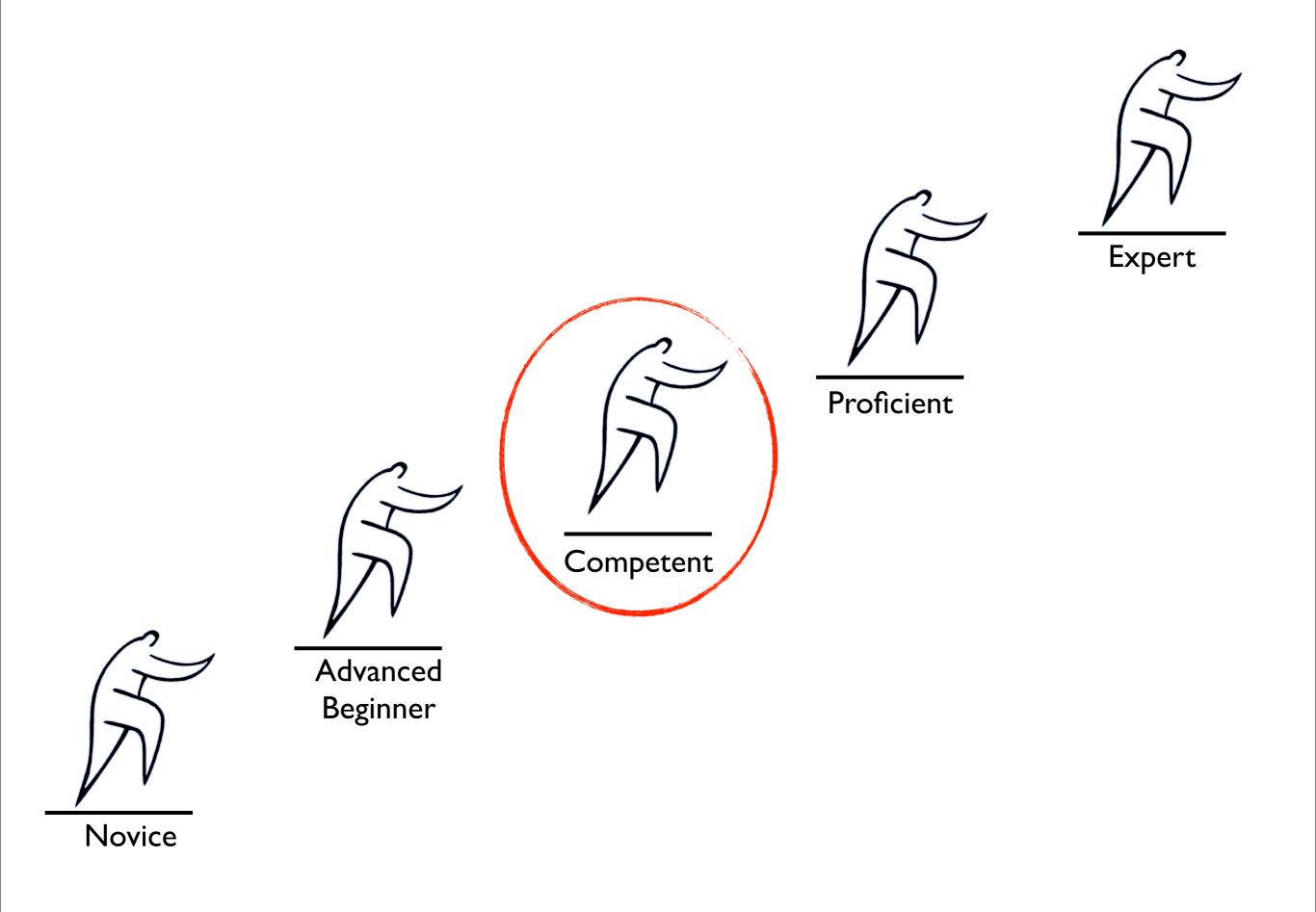
Advanced

Beginner

Competent



Novice



"Competent"







Advanced

Beginner

Competent



Novice







Proficient



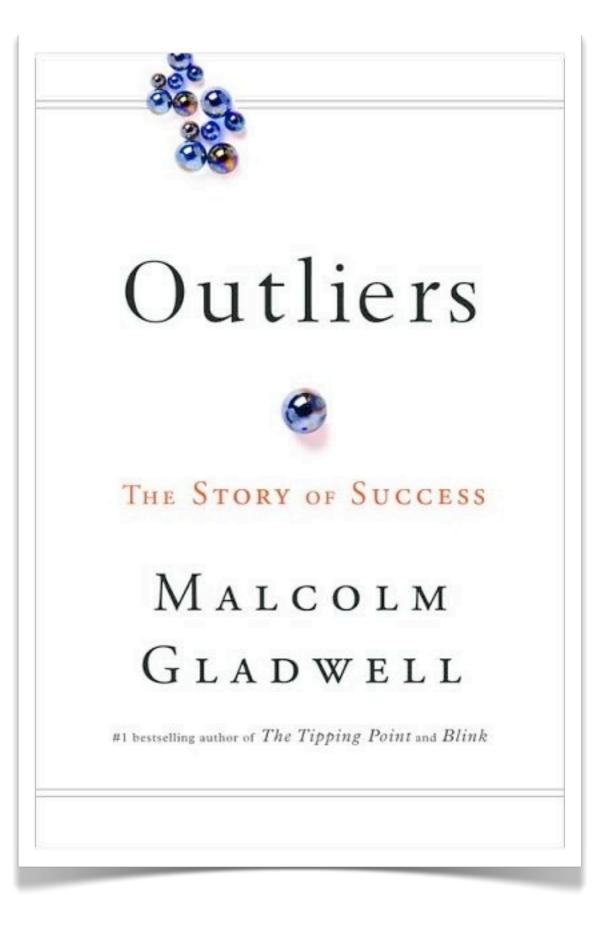
Beginner

Competent

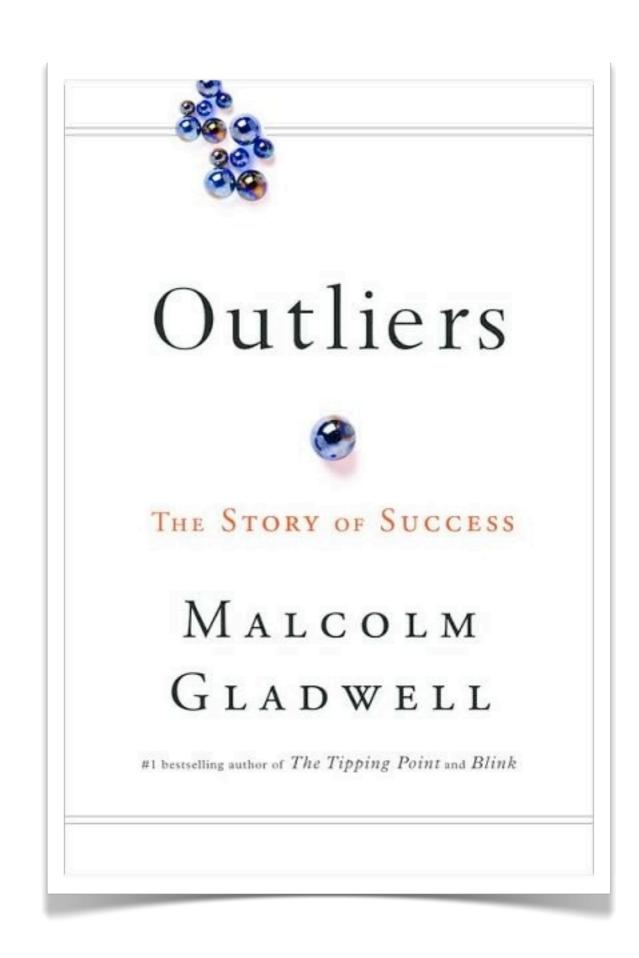


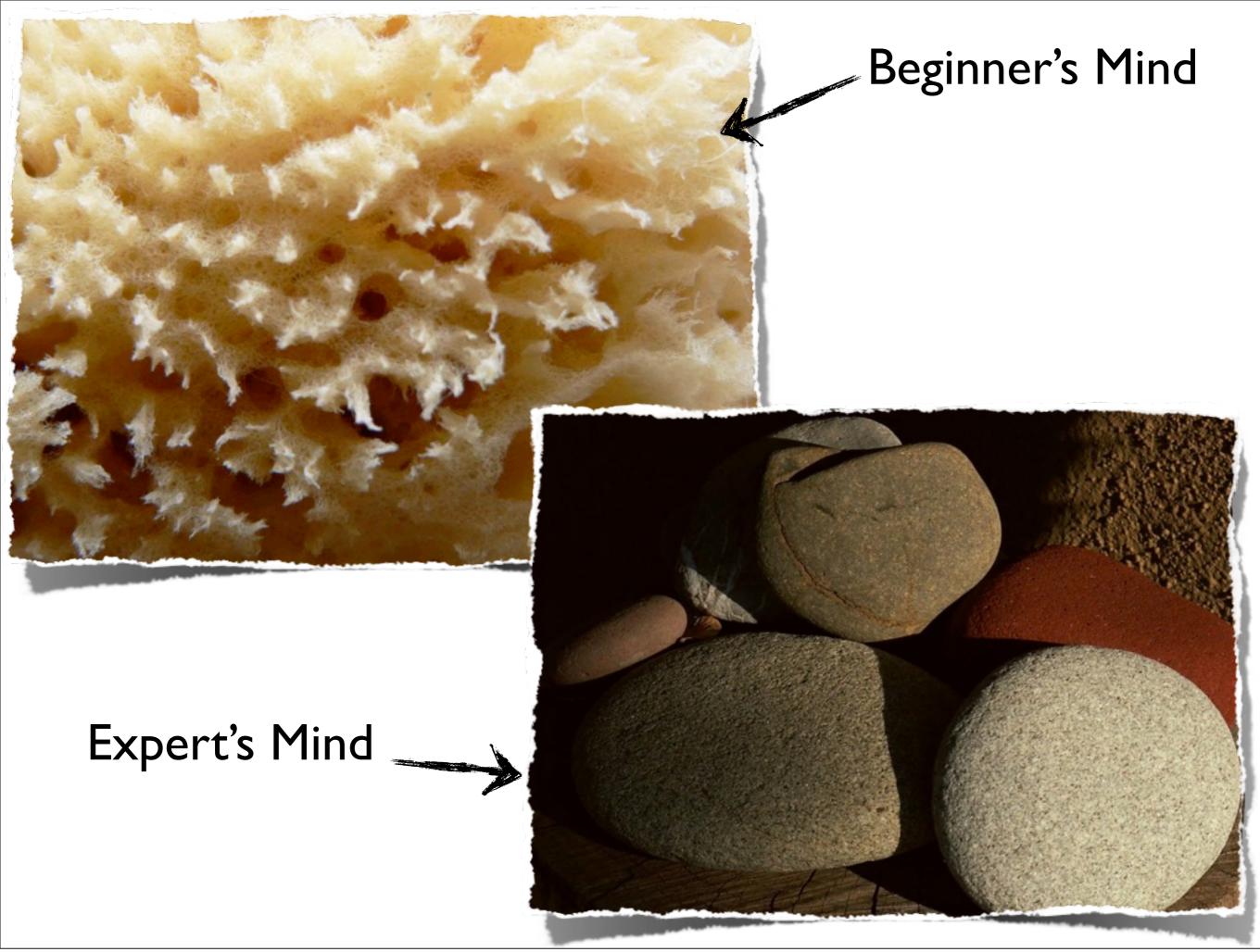
Novice





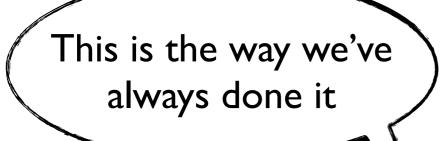
10 000 hours







What the expert "says"



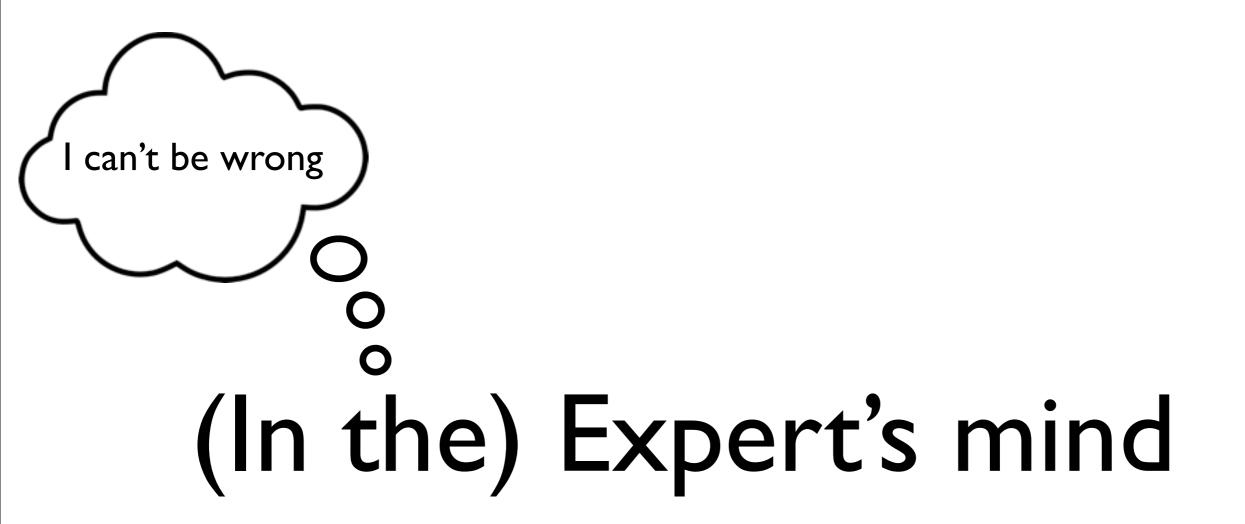
What the expert "says"



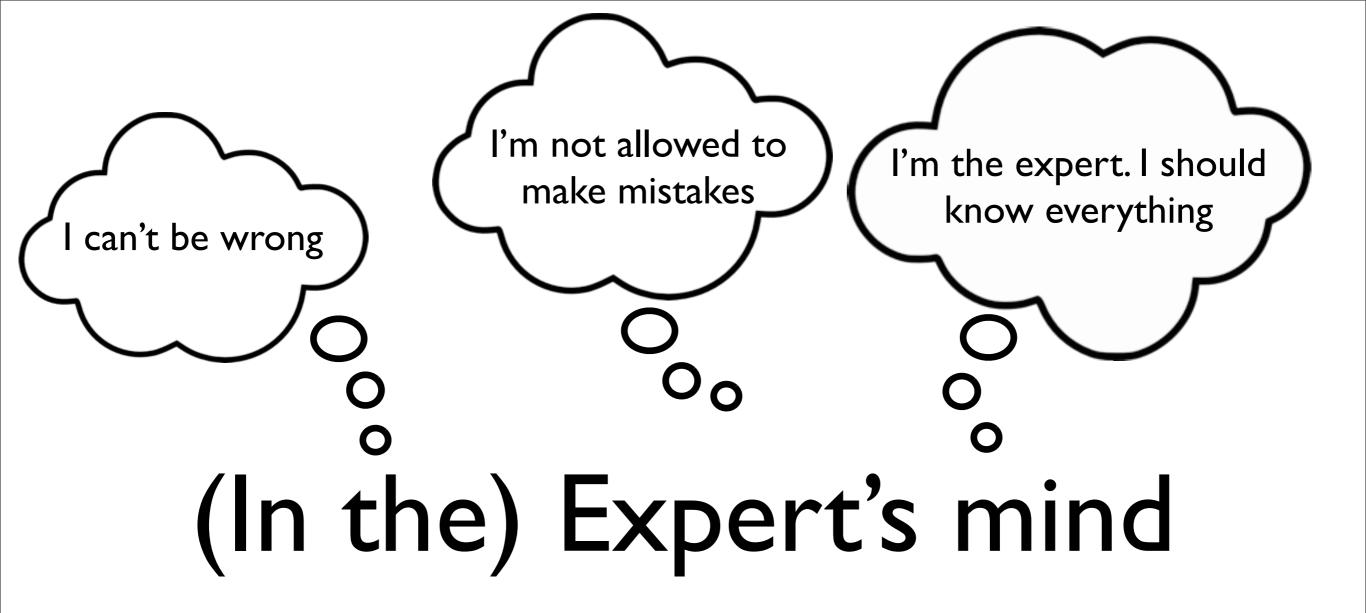


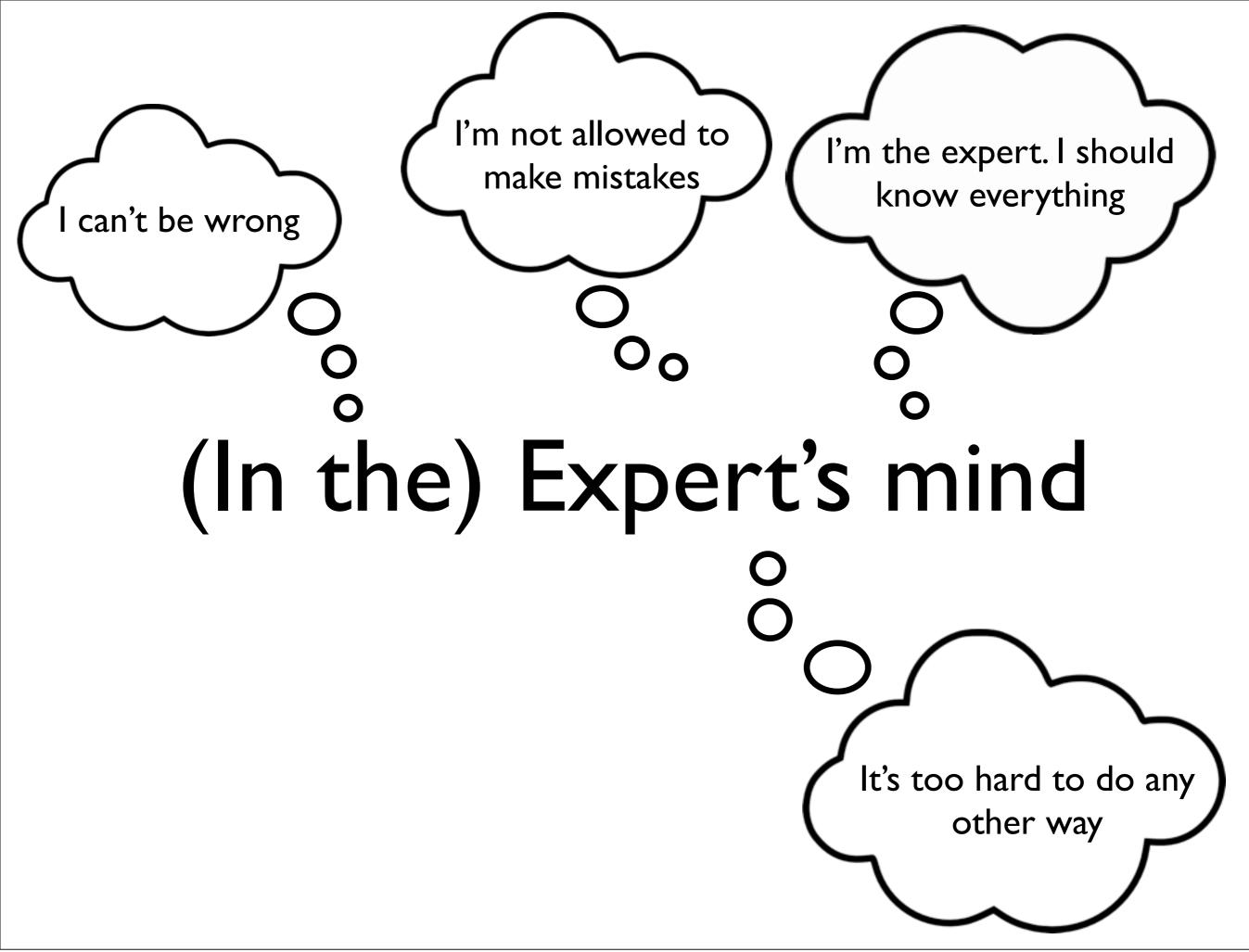


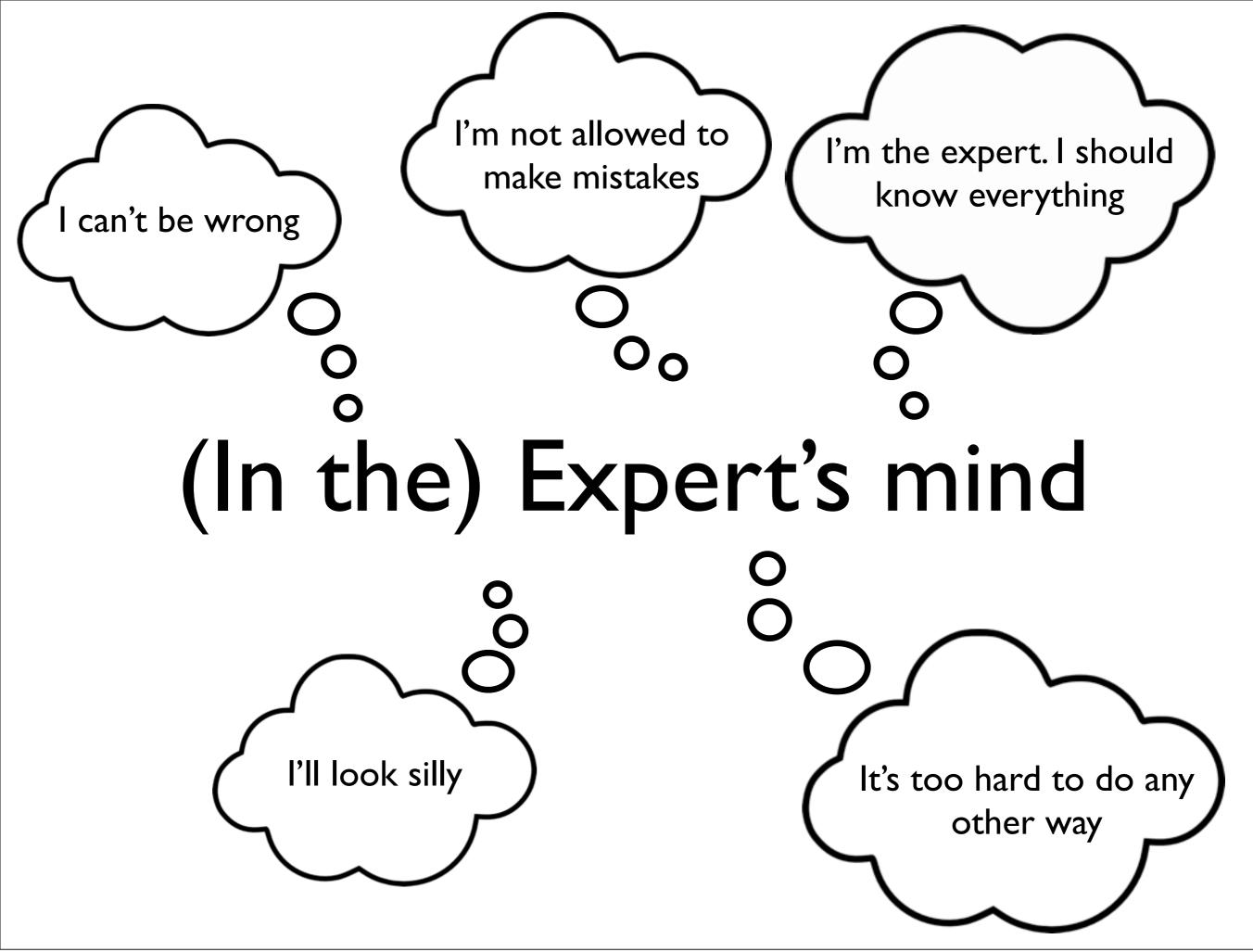
(In the) Expert's mind

















"In the beginner's mind there are **many possibilities**, in the expert's mind there **are few**"





"In the beginner's mind there are **many possibilities**, in the expert's mind there **are few**"

or maintaining



Tip I

You can't be an expert on everything

Thursday, 10 March 2011

and the

You can't be an expert on everything

You can't be an expert on everything

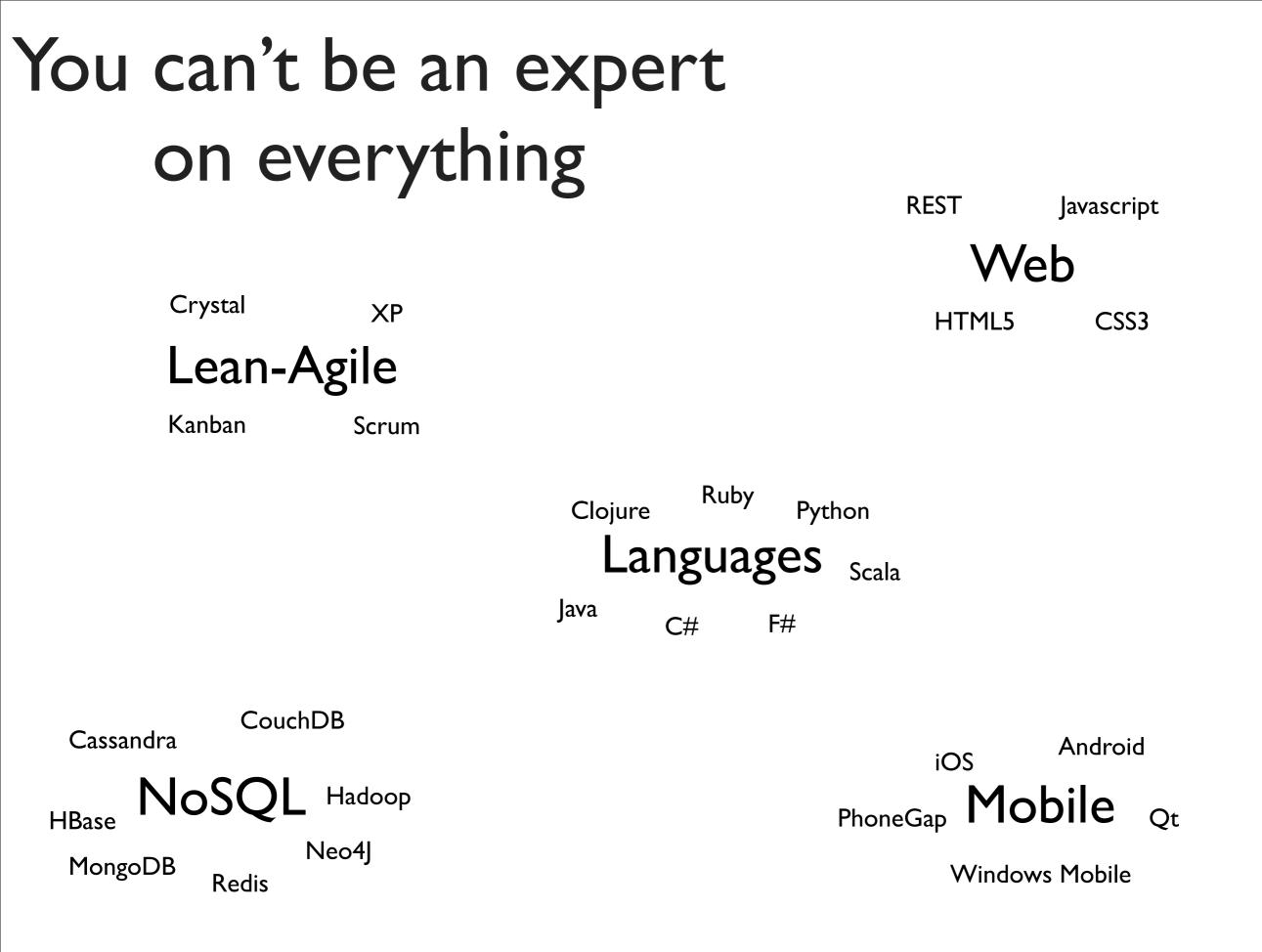
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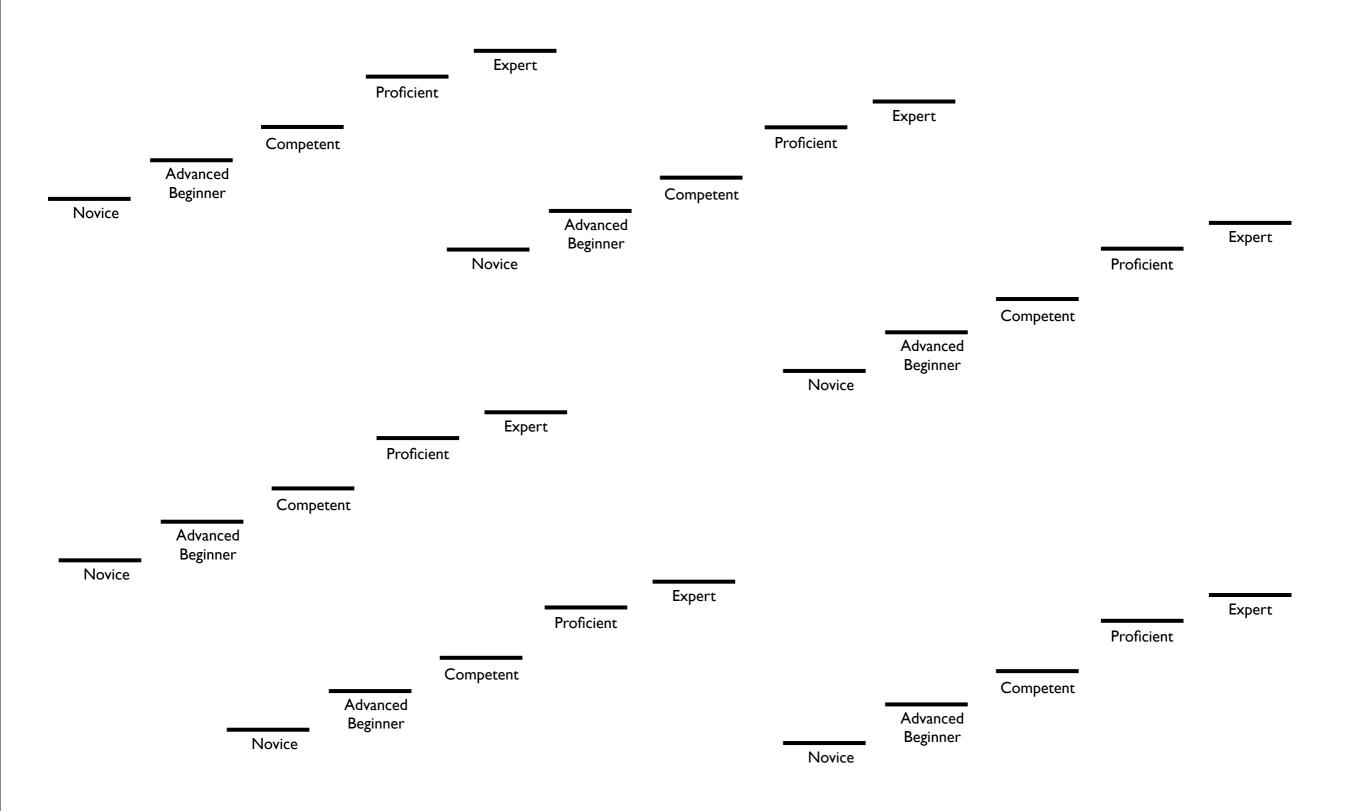
Lean-Agile

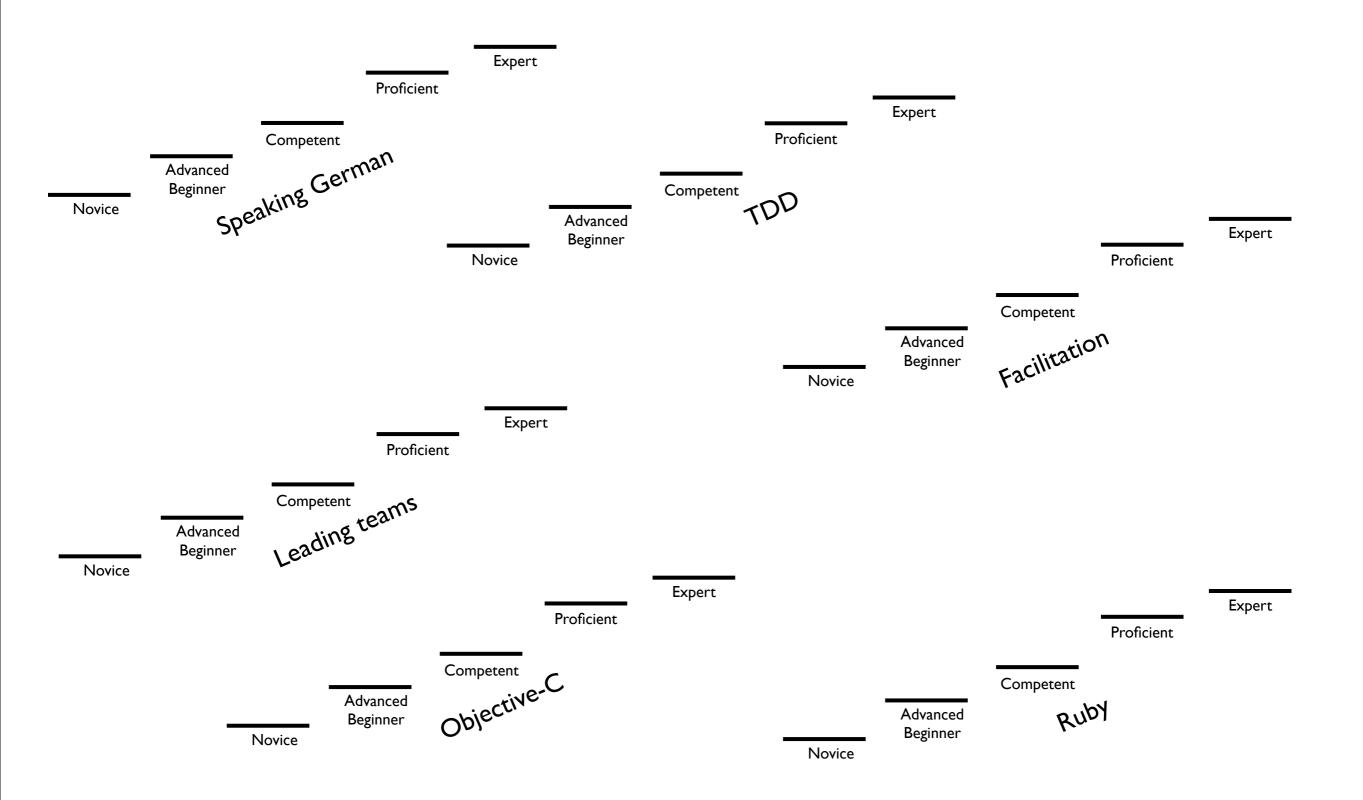
Languages

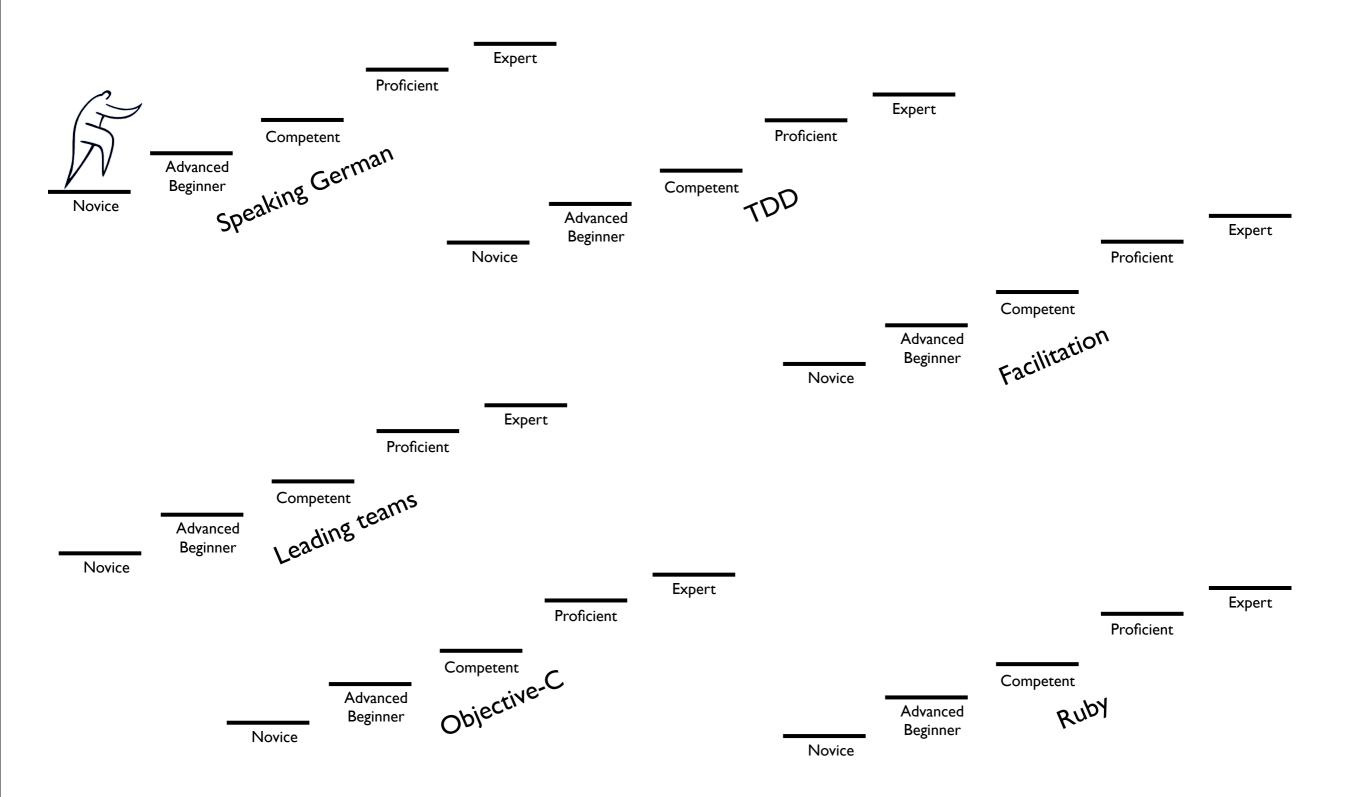


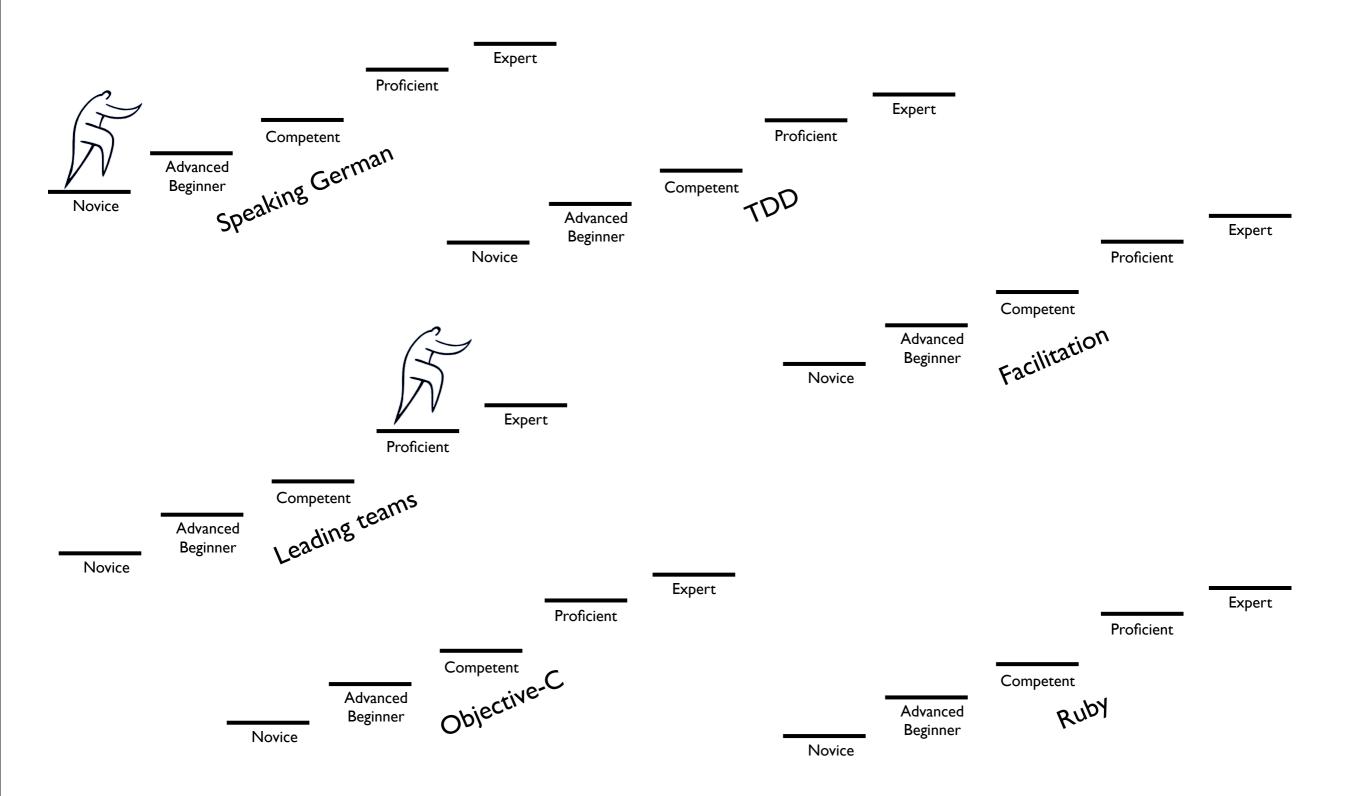
Mobile

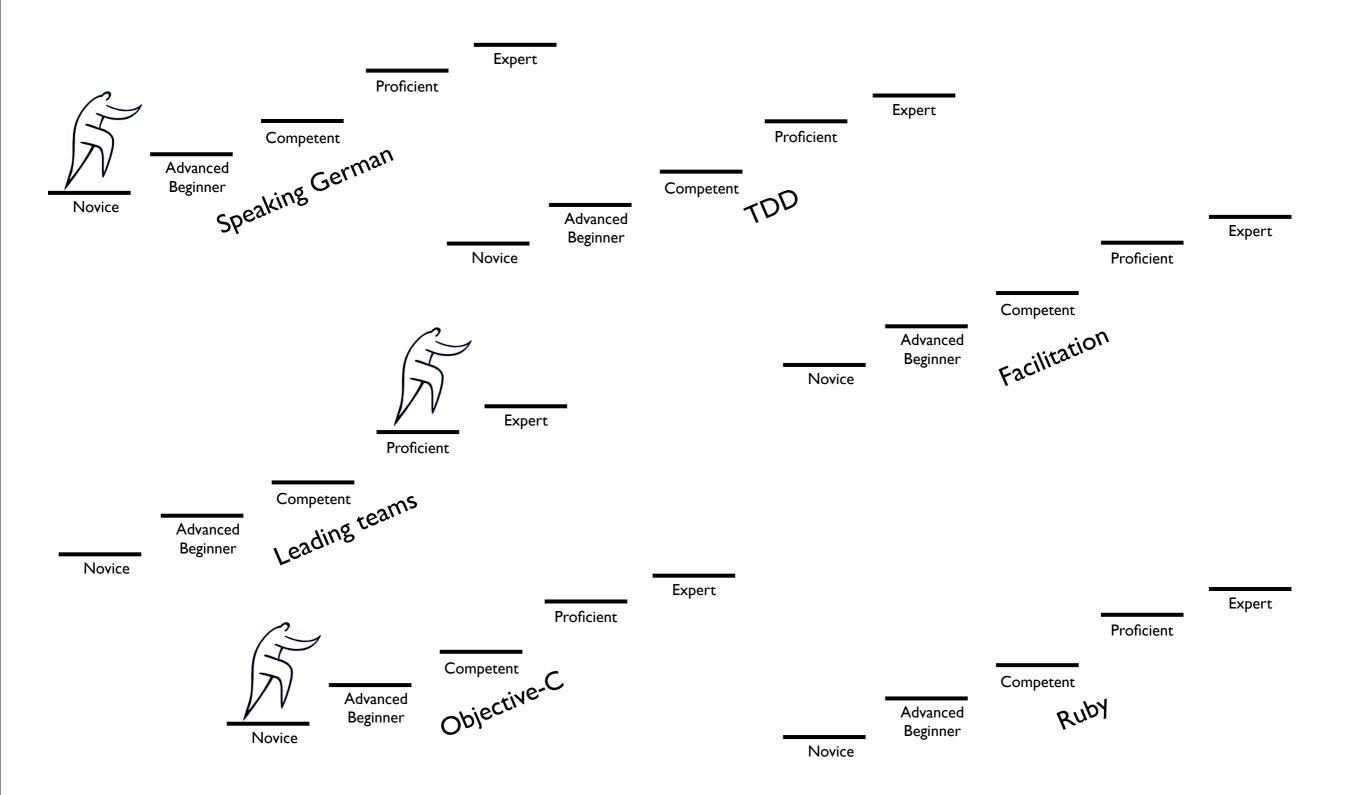


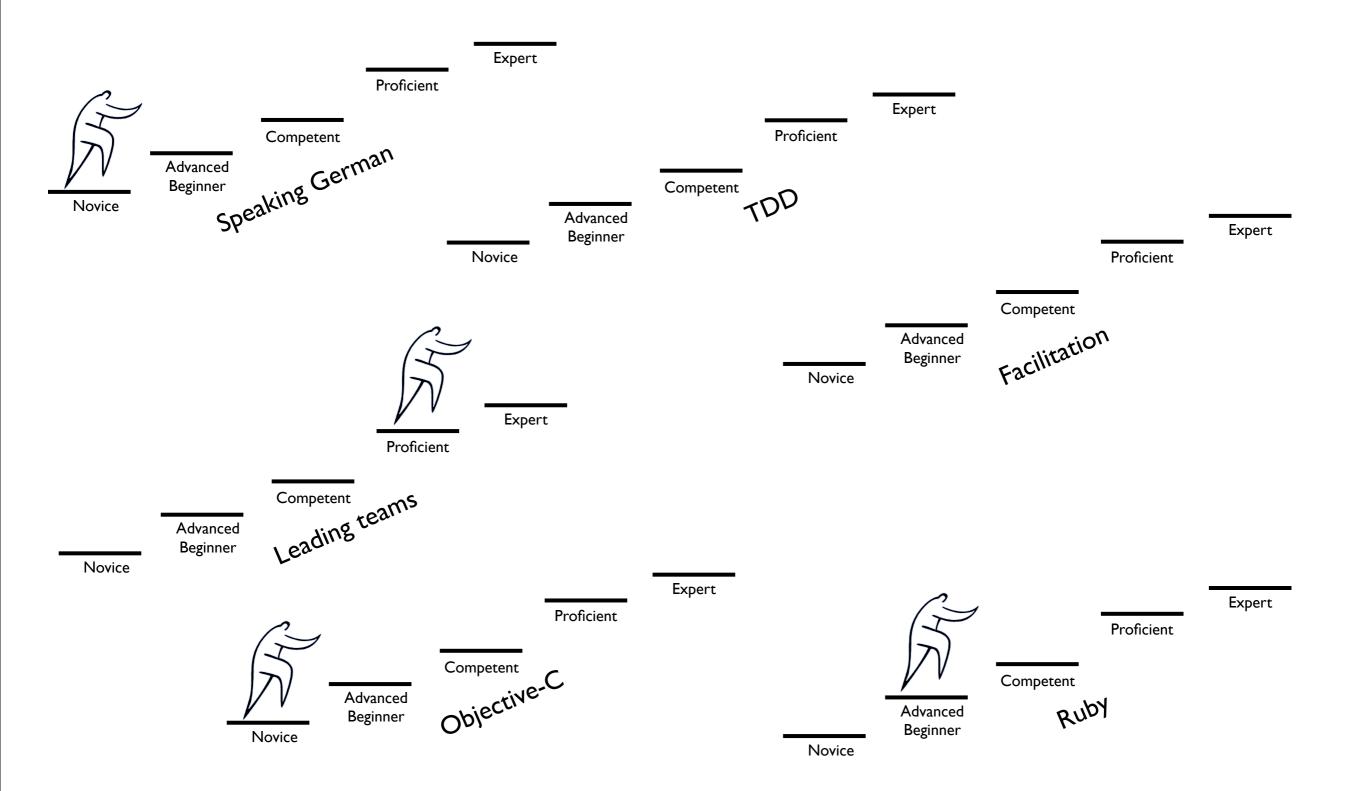


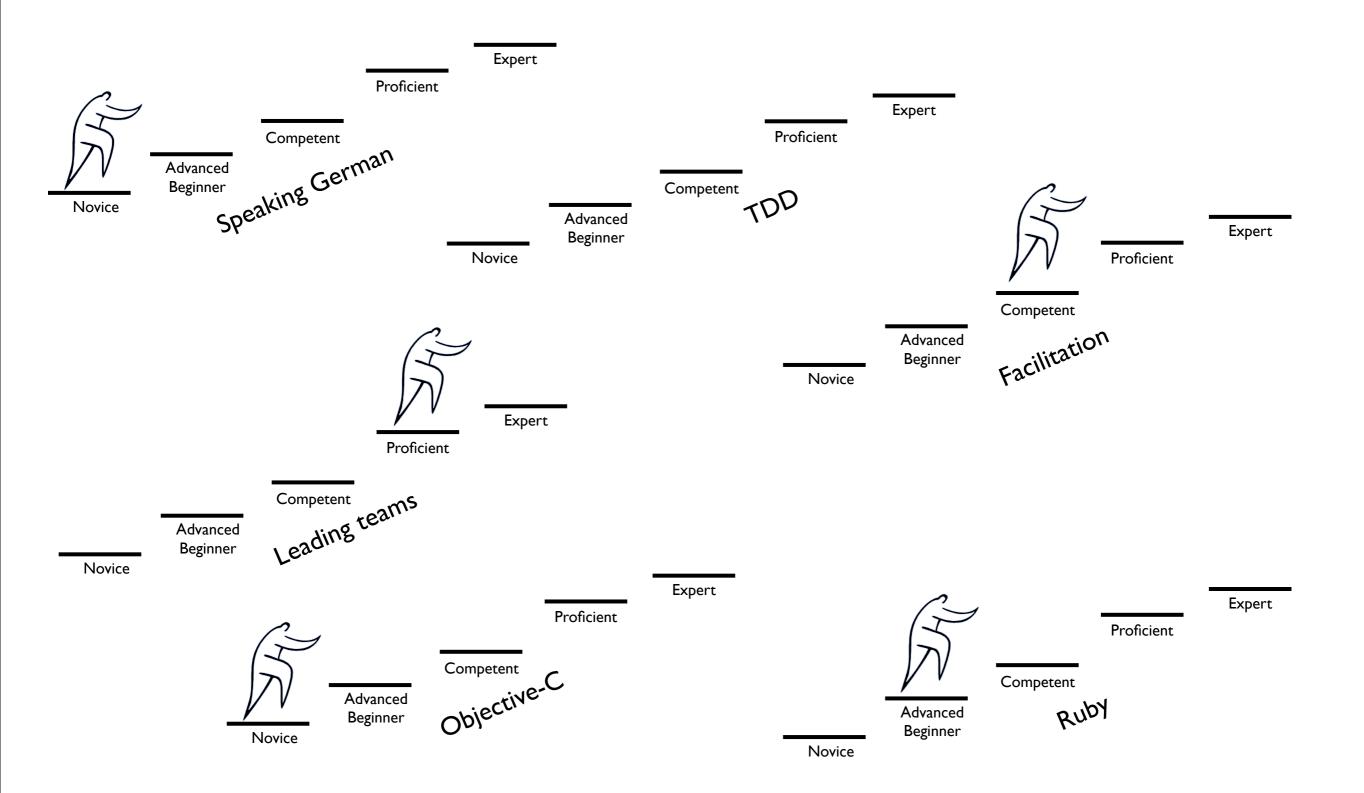


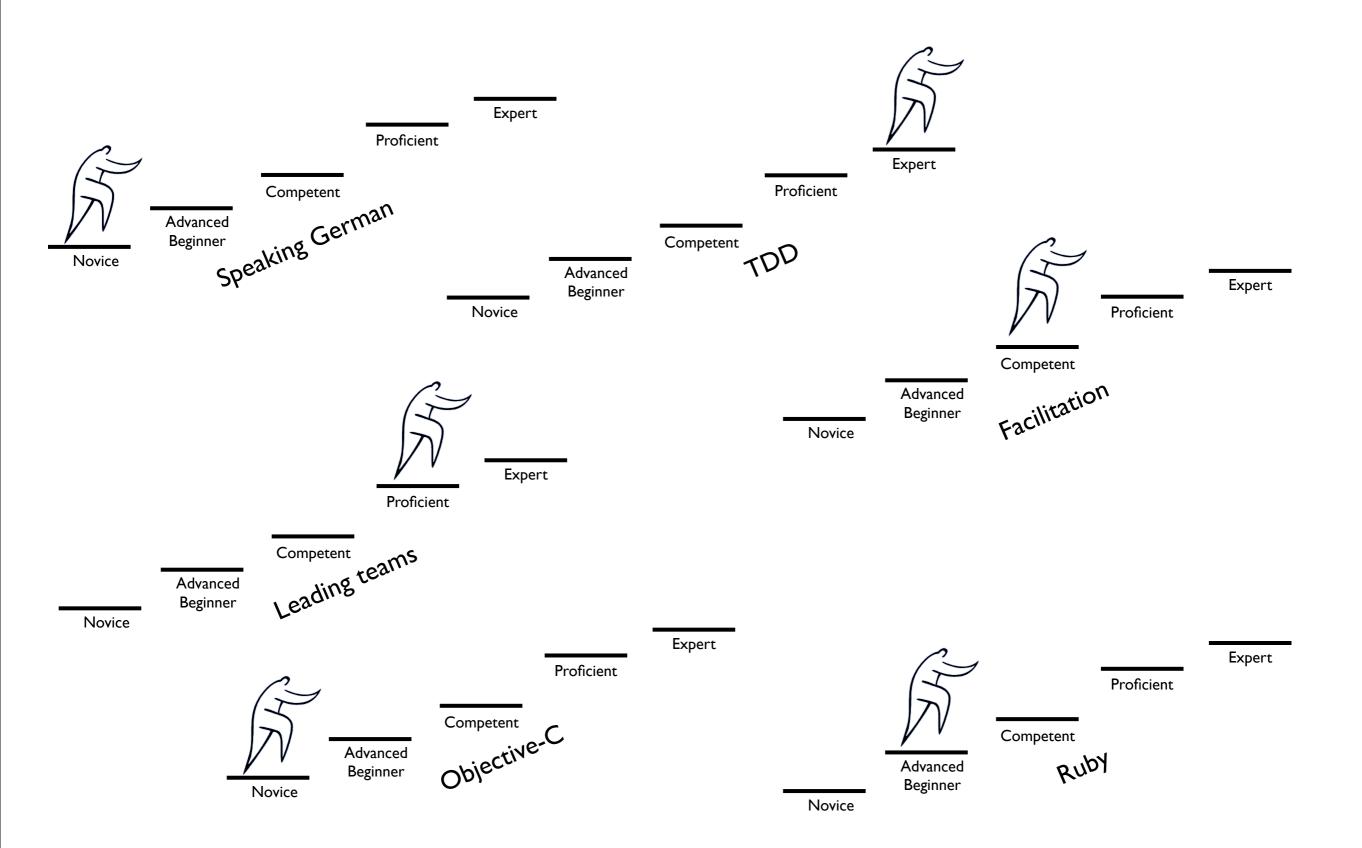












Tip 2

3 things you can ask...

How can I try this safely?



How does this fit into my world?

Does that constraint still exist?

Tip 3

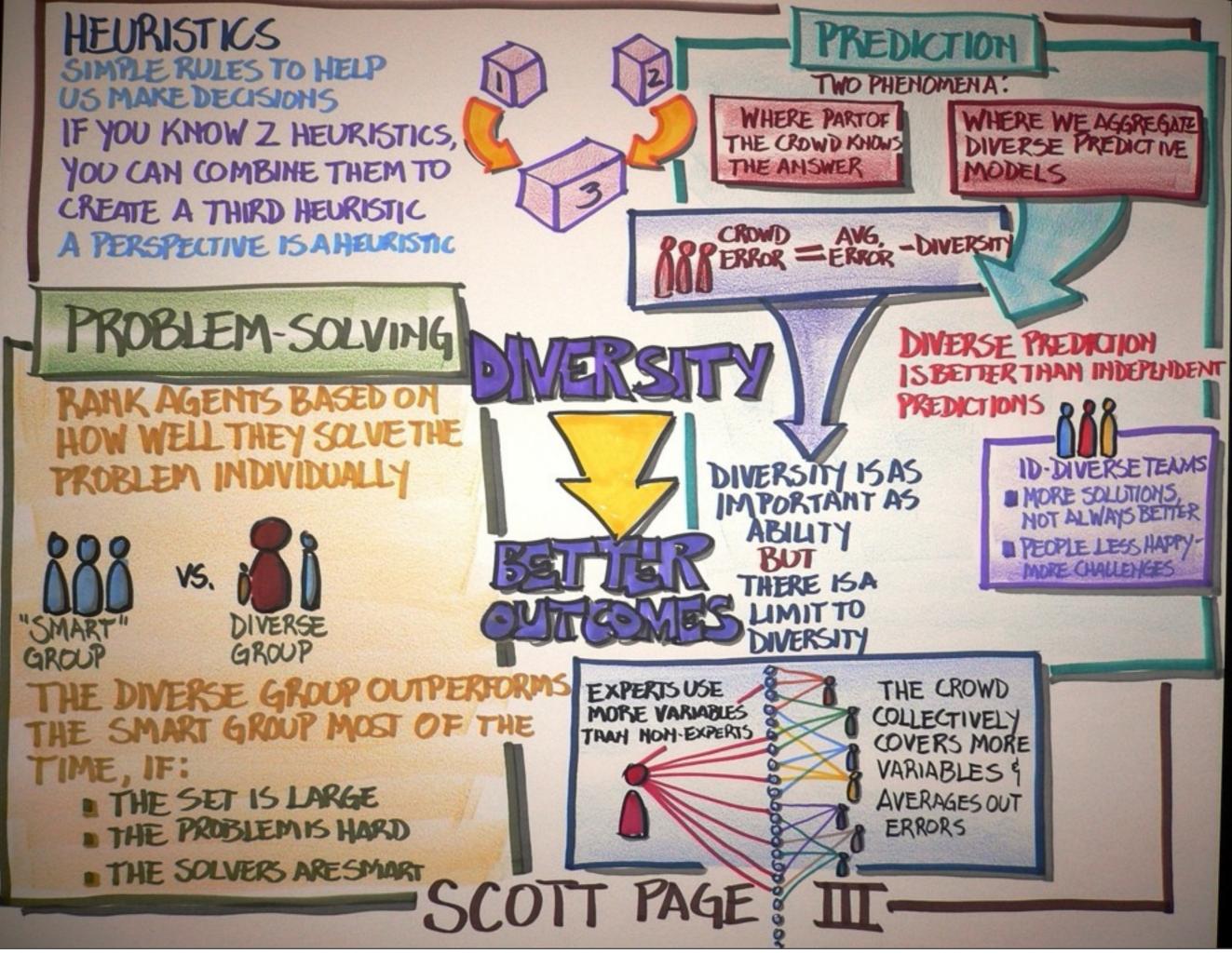
Remain curious

S)

S)

-

Mix with diverse groups



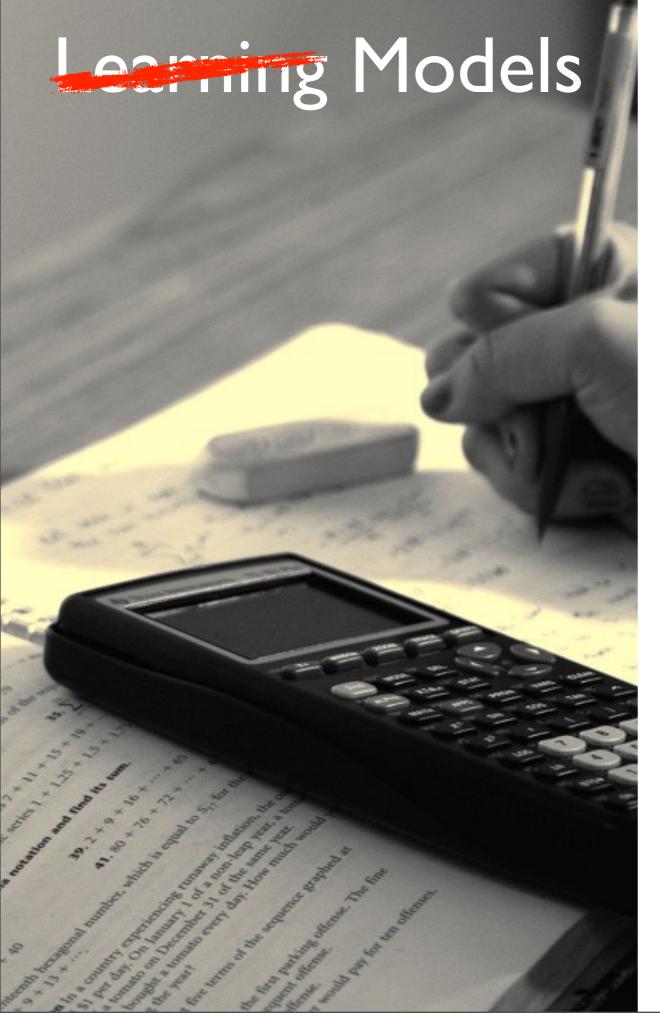
Learning Models



Kolb's Experiential Model

Dreyfus Model of Skills Acquisition

Conscious, Unconscious Competence, Incompetence

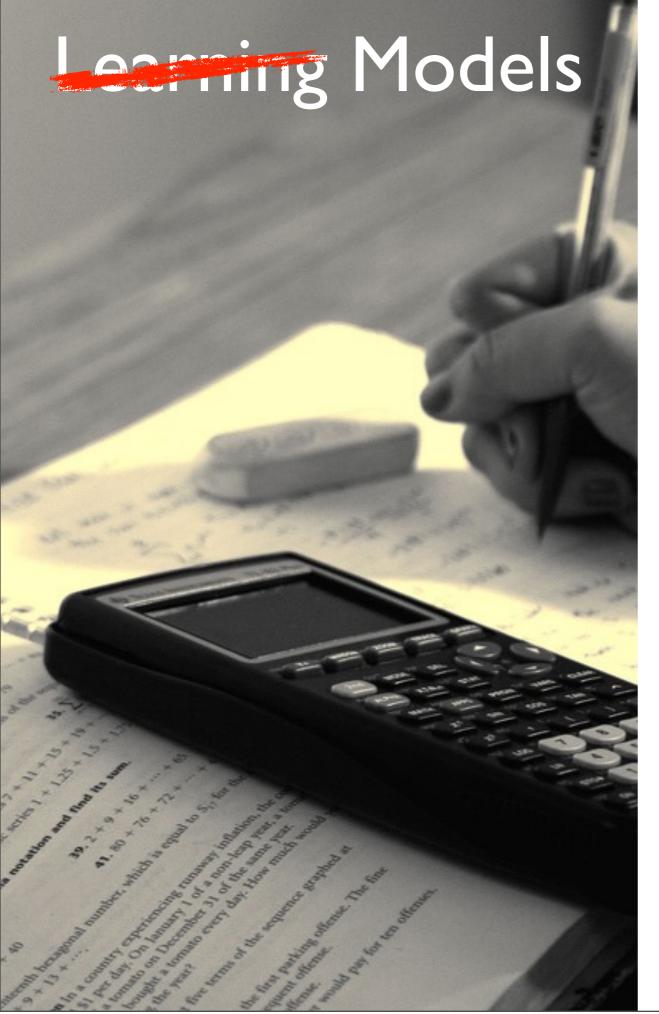


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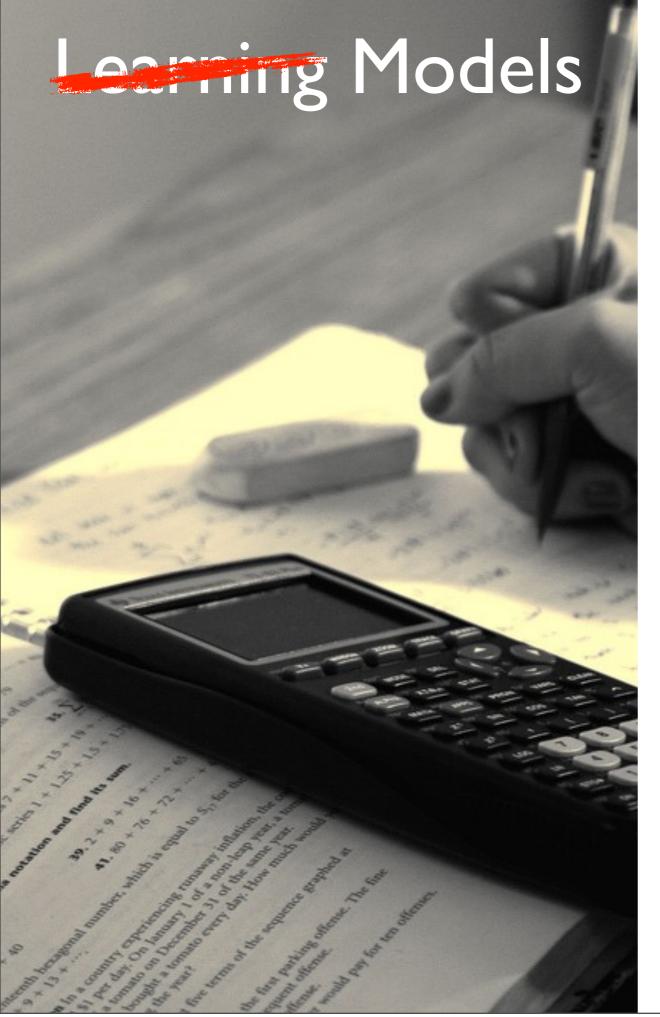




Kolb's Experiential Model 🧹

Oreyfus Model of Skills Acquisition

Conscious, Unconscious Competence, Incompetence





Kolb's Experiential Model 🗸 🗙

Dreyfus Model of Skills Acquisition

Conscious, Unconscious Competence, Incompetence

Tip 4

Be wary of

in built biases





Fundamental attribution error

Loss aversion

Confirmation bias

Bandwagon effect

Need for Closure

Anchoring

Post-Purchase Rationalisation Mere exposure effect

Self-serving bias

Irrational escalation (commitment bias)

in built biases





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Be wary of

in built biases

REVISED AND EXPANDED EDITION

REDICTABLE PREDICTABLE TANOLEUS

The Hidden Forces That Shape Our Decisions

DAN ARIELY

Be wary of

in built biases

Tip 5



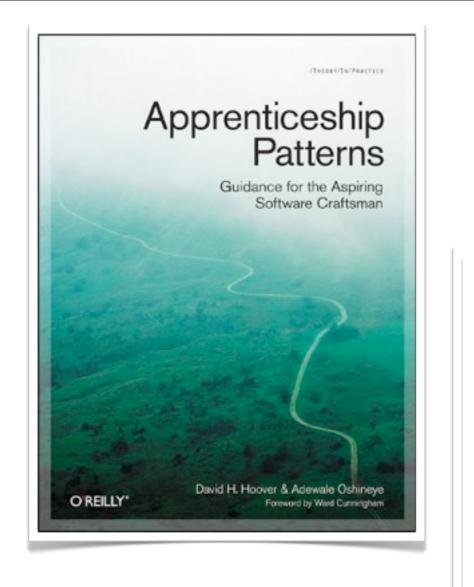
Taoist Farmer's Tale

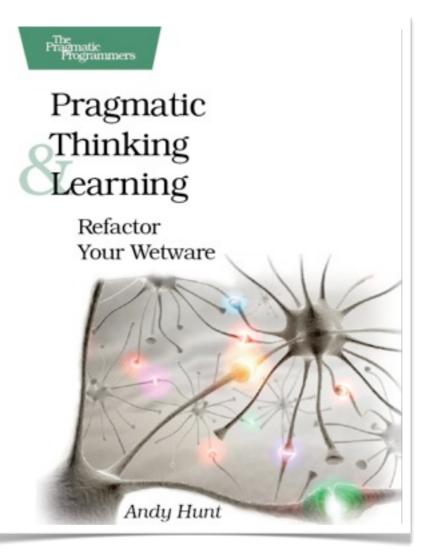
Listen carefully

Embrace other's opinions



Further Resources...





Changing Software Development

LEARNING TO BECOME AGILE

Further Resources...

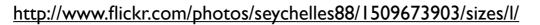
Allan Kelly

Questions?

Email: emailpat@thekua.com Twitter: @patkua Web: http://www.thekua.com/atwork



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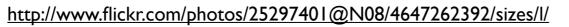
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